



Polasaí um Chosaint Leanaí

Meán Fómhair 2021

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- ✦ Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iarbhunscoileanna 2017: *An Roinn Oideachais & Scileanna*
- ✦ Child Protection Procedures for Primary and Post-Primary Schools 2017:
Department of Education & Skills



Ráiteas um Chumhdach Leanaí

Gaelscoil mheasctha Chaitliceach, is ea Gaelscoil Liatroma a chuireann oideachas De réir riachtanas an Achta *Tús Áite do Leanaí 2015*, Tús Aite do Leanaí: Treoirlínte Naisiúnta um Chosaint agus Leas Leanaí do Bhunscoileanna agus *Ráiteas um Chumhdach Leanaí*, tá aontaithe ag Bord Bainistíochta Ghaelscoil Liatroma an *Ráiteas um Chumhdach Leanaí* a leagan amach sa cháipéis seo.

- 1 Tá glactha ag Bord Bainistíochta Ghaelscoil Liatroma le Nósanna Imeachta na Roinne maidir le Cosaint Leanaí do Bhunscoileanna agus d'iarbhunscoileanna 2017 mar chuid den *Ráiteas iomlán Chumhdach Leanaí* agus cuirfidh siad i bhfeidhm iad ina n-iomláine, gan leasú.
- 2 An Duine Idirchaidrimh Ainmnithe (DIA) is í: Caitriona Nic Chonchrada
- 3 An Duine Idirchaidrimh Ainmnithe Tánaisteach (DIAT) is í: Caitriona Ní Dhálaigh
- 4 Aithníonn Bord Bainistíochta Ghaelscoil Liatroma go bhfuil cúrsaí chosaint agus leasa leanaí lárnach i ngach gné de shaol na scoile agus gur gá go bhfeicfear é seo i bpolasaithe uile na scoile, i nósanna imeachta na scoile, i gcleachtas na scoile agus in imeachtaí na scoile. Cloífidh an scoil leis na prionsbail dheachleachtais a leanas maidir le cosaint agus leas leanaí. Déanfaidh an scoil:
 - Cosaint agus Leas Leanaí a aithint mar an rud is tábhachtaí, beag beann ar chúrsaí eile
 - Cloí ina iomláine leis na dualgais reachtúla faoin Acht um Thús Áite do Leanaí 2015 agus le reachtaíocht eile ábhartha a bhaineann le cosaint agus le leas leanaí.
 - Comhoibriú go huile is go hiomlán leis na húdaráis reachtúla ábhartha maidir le cúrsaí chosaint agus leas leanaí.
 - Glacadh le cleachtais shábháilte chun an fhéidearthacht go dtarlódh díobháil nó timpistí do leanaí a laghdú agus chun oibrithe a chosaint ar phriacail neamhriachtanacha a d'fhágfadh go ndéanfaí líomhaintí mí-úsáide nó faillí ina gcoinne.
 - Nós na hoscailteachta le tuismitheoirí a fhorbairt agus rannpháirtíocht na dtuismitheoirí in oideachas a bpáistí a spreagadh; agus
 - Meas a léiriú ar riachtanais rúndachta agus iad ag plé le cúrsaí chosaint leanaí.
- 5 Tá na nósanna imeachta/beartais seo a leanas i bhfeidhm:
 - Maidir le haon bhall foirne atá ina (h)ábhar fiosrúcháin (pé cur síos a dhéantar air) maidir le haon ghníomh, le haon neamhghníomh, nó le haon chás, maidir le haon pháiste atá ag freastal ar an scoil, cloíonn an scoil leis na nósanna imeachta leagtha amach i gCaibidil a 7 de na Nósanna Imeachta maidir le Cosaint Leanaí i mBunscoileanna agus in Iarbhunscoileanna 2017 agus leis na nósanna imeachta ábhartha smachta aontaithe do bhaill foirne scoile atá foilsithe ar shuíomh idirlín na ROS.
 - Maidir le roghnú nó earcú na mball agus lena n-oiriúnacht chun obair le páistí, cloíonn an scoil le riachtanais ghrinnfhiosraithe reachtúla an Achta BGN (Leanaí agus daoine soghonta) 2012 go 2016 agus le treoir níos forleithne dhualgas chúraim leagtha amach i gciocláin ábhartha na nGardaí um ghrinnfhiosrú agus um earcú atá foilsithe ag an ROS agus ar fáil ar shuíomh idirlín na ROS.

- Maidir le soláthar an eolais agus, nuair is gá, teagasc agus oiliúna don fhoireann maidir le déanamh díobhála a aithint (mar a shainmhínítear san Acht 2015), déanann an scoil;
 - Cóip de Ráiteas um Chumhdach Leanaí na scoile a sholáthar do na baill foirne ar fad.
 - Cinnte de go ndéantar cóip de Ráiteas um Chumhdach Leanaí na scoile a sholáthar do gach ball foirne nua
 - An fhoireann a spreagadh leas a bhaint as oiliúint ábhartha
 - Baill an Bhoird Bhainistíochta a spreagadh chun leas a bhaint as oiliúint ábhartha
 - (faoi chúram an Bhoird Bhainistíochta) taifead a choimeád d'oiliúint na mball agus bhaill foirne an Bhoird Bhainistíochta.
- Maidir le tuairisciú buarthaí faoi chosaint leanaí do Tusla, tá ceangal ar gach ball foirne scoile cloí leis na nósanna imeachta atá leagtha amach sna Nósanna Imeachta maidir le Cosaint Leanaí i mBunscoileanna agus in Iarbhunscoileanna 2017, i gcás múinteoirí cláraithe, na cinn sinn a bhaineann le tuairisciú sainordaithe faoin Acht um Thús Áite do Leanaí 2015, san áireamh.
- Sa scoil seo, tá an DIA thuasainmnithe ceaptha ag an mBord mar an duine ábhartha (mar a shainmhínítear san Acht um Thús Áite do Leanaí 2015) le bheith ina chéadphointe teagmhála maidir le Ráiteas um Chumhdach Leanaí na scoile.
- Tá gach aon mhúinteoir cláraithe fostaithe ag an scoil ina nduine faoi shainordú faoin Acht um Thús Áite do Leanaí 2015.
- De réir an Achta um Thús Áite do Leanaí 2015, tá an Bord tar éis measúnacht priacail a dhéanamh ar an bhféidearthacht díobhála do pháistí agus iad ag freastal ar scoil nó ag glacadh páirte in imeachtaí na scoile. Tá measúnacht scríofa a leagann amach na réimsí priacail aitheanta agus na nósanna imeachta chun na priacail sin a bhainistiú ceangailte mar aguisín leis na nósanna seo.
- Tá fáil ar na nósanna imeachta éagsúla a ndéantar tagairt dóibh sa Ráiteas seo ar shuíomh idirlín na scoile, ar shuíomh idirlín na ROS nó ar fáil ó scoil ach é a iarraidh.

Nóta: Níl an méid thuasluaite le bheith ina liosta uileghabhálach. Cuimseoidh Boird Bhainistíochta éagsúla nósanna imeachta/beartais eile a bhaineann le hábhar sa scoil atá i gceist.

6 Tá an ráiteas thuas foilsithe ar shuíomh idirlín na scoile agus tá sé curtha ar fáil go gach ball foirne na scoile, do Chumann na dTuismitheoirí agus don Phátrún. Is furasta do thuismitheoirí agus do chaomhnóirí teacht air ach é a iarraidh. Déanfar cóip den Ráiteas a chur ar fáil do Tusla agus don Roinn má iarrtar.

Sínithe:



Cathaoirleach an Bhoird Bhainistíochta

Sínithe:



Príomhoide/Rúnaí an Bhoird Bhainistíochta

Dáta: **30ú Mean Fomhair 2021**

Dáta: **30ú Mean Fomhair 2021**

7 Déanfar Aithbhreithniú bliantúil ar an Ráiteas um Chumhdach Leanaí nó chomh luath agus is féidir tar éis aon athruithe ábhartha ar aon rud a ndéanann an Ráiteas seo tagairt dó.

Ath bhreithnithe ag an mBord Bainistíochta ar an 30ú Mean Fomhair 2022.

Athbhreithnithe 30ú Meán Fómhair 2021



Child Safeguarding Statement

Gaelscoil Liatroma a co-educational Catholic primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Gaelscoil Liatroma has agreed the Child Safeguarding Statement set out in this document.

1. The Board of Management of Gaelscoil Liatroma has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement.

2 The Designated Liaison Person (DLP) is: Caitríona Nic Chonchradha

3 The Deputy Designated Liaison Person (Deputy DLP) is: Caitríona Ní Dhálaigh

4 The Board of Management of Gaelscoil Liatroma recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

5 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.

- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school;
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the above named DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the s child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures.
- The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 6 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Ath bhreithnithe ag an mBB 30ú Mean Fomhair 2020

Signed:



Chairperson of Board of Management

Signed:



Principal/Secretary to the Board of Management

Date: **30ú Mean Fomhair 2021**

Date: **30ú Mean Fomhair 2021**

Athbhreithnithe 30ú Meán Fómhair 2021

MEASÚNACHT RIOSCA			
Liosta na nImeachtaí Scoile	Leibhéal riosca	D'aithin an scoil na rioscaí díobhála seo a leanas a mbainfidh leis na himeachtaí seo	Tá na nósanna imeachta seo i bhfeidhm ag an scoil le dul i ngleic leis na rioscaí díobhála a aithníodh sa mheasúnacht seo
Oiliúint d'Fhoireann na Scoile i faoi chúrsaí Cosaint Leanaí	Ard	Gan riosca díobhála a aithint agus/nó gan é a thuairisciú go pras	' <i>Ráiteas um Chumhdach Leanaí</i> ' na scoile agus cóip de ' <i>Nósanna Imeachta um Chosaint Leanaí 2017</i> ' a chur ar fáil do gach ball foirne DIA & Leas-DIA le freastal ar chúrsa inseirbhíse lae an pdst Foireann iomlán le clár r-fhoghlama Túsla ' <i>Introduction to Children First</i> ' & clár rfhoghlama ' <i>Cosaint Leanaí</i> ' an pdst a chomhlíonadh
Múinteoireacht Ranga	Íseal	An riosca go ndéanfadh ball d'fhoireann na scoile díobháil do leanbh sa scoil	Fuinneog gloine sa doras Treoirlínte an Chomhairle Múinteoireachta: <i>Code of Professional Conduct for Teachers</i>
Múinteoireacht duine ar dhuine <ul style="list-style-type: none"> • Obair Thacaíochta Foghlama • Cruinniú leis an bPríomhoide • Cóitseáil srl. 	Meánach	An riosca go ndéanfaí díobháil do leanbh le linn do mhúineadh duine-le-duine, comhairliú, cóitseáil srl. a bheith ar siúl	Fuinneog gloine sa doras Bord idir an pháiste agus an múinteoir Doras a bheith ar oscailt

<p>Earcú Baill foirne na scoile,</p> <ul style="list-style-type: none"> • Múinteoirí • CRS • Airíoch • Rúnaí • Múinteoirí <p>Páirtaimseartha • Múinteoirí</p> <p>Ionadaíochta</p>	<p>Ard</p>	<p>An riosca go ndéanadh ball d'fhoireann na scoile díobháil do leanbh sa scoil</p> <p>Gan rioscaí díobhála a aithint agus/nó gan é a thuairisciú go pras</p>	<p>Grinnfhiosrúchán an Gharda Síochána</p> <p>Dearbhú Reachtuil maidir le cosaint leanaí</p> <p>Gnáthnósanna seiceála ar nós tagairtí a iarraidh & a fhiosrú agus aon bhearnaí nár míníodh sa cv a chinntiú</p> <p><i>'Ráiteas um Chumhdach Leanaí'</i> na scoile agus cóip de <i>'Nósanna Imeachta um Chosaint Leanaí 2017'</i> a chur ar fáil do gach ball foirne</p> <p>Clár r-fhoghlama Túsla <i>'Introduction to Children First'</i> & clár r-fhoghlama <i>'Cosaint Leanaí'</i> an pdst a chomhlíonadh</p>
<p>Mic Léinn ar Shocrúchán Scoile</p>	<p>Íseal</p>	<p>An riosca go ndéanadh Mac Léinn díobháil do leanbh sa scoil</p>	<p>Grinnfhiosrúchán & Oiliúint Cosaint Leanaí ón gColáiste Oiliúna.</p> <p>Polasaí scoile Múinteoir Ranga i láthair. Mic Léinn faoi chúram/mairseoireacht an Mhúinteora i gcónaí.</p>
<p>Mic Léinn ar Thaithí Oibre</p>	<p>Íseal</p>	<p>An riosca go ndéanadh Mac Léinn díobháil do leanbh sa scoil</p>	<p>Polasaí scoile Múinteoir Ranga i láthair. Mic Léinn faoi chúram/mairseoireacht an Mhúinteora i gcónaí.</p>
<p>Cuairteoirí sa seomra ranga</p> <ul style="list-style-type: none"> • Séiplíneach Scoile • Oiliúnóirí Spóirt • Teagascóirí <p>Seachtracha</p> <ul style="list-style-type: none"> • Aoichainteoirí • Oibrithe Deonacha 	<p>Íseal</p>	<p>An riosca go ndéanadh cuairteoirí chun an seomra ranga díobháil do leanbh sa scoil</p>	<p>Múinteoir Ranga le bheith i láthair nuair a bhíonn cuairteoirí/teagascóirí seachtaracha & a leithéid sa rang.</p> <p>Grinnfhiosrúchán an Gharda nuair is cuairteanna leanúnach seachas cuairteanna aon uaire atá i gceist.</p>

<p>Cuairteoirí ar láthair na scoile</p> <ul style="list-style-type: none"> • Tuismitheoirí • Cuairteoirí ar láthair na scoile le linn an lae • Conraitheoirí ar láthair na scoile le linn an lae • Cuairteoirí ar láthair na scoile tar éis am scoile 	Meánach	An riosca go ndéanfadh cuairteoirí ar láthair na scoile díobháil do leanbh sa scoil	<p>Cuairteoirí le síniú isteach in oifig an rúnaí agus cárta aitheantais le taispeáint, más ábhartha</p> <p>Leanaí faoi chúram múinteora i gcónaí</p> <p>Seoltar leanaí i mbeirteanna má tá siad ag imeacht ón rang le dul ar theachtaireachtaí</p>
Glantóirí Conartha	Ard	An riosca go ndéanfadh Glantóirí Conartha díobháil do leanbh sa scoil	<p>Gan glantóirí a bheith ag tosú go dtí a 2.30pm</p> <p>Grinnfhiosrúchán an Gharda – faighte ó na Conarthóirí</p> <p>Múinteoirí freagrach as cúram na bpáistí a bhíonn ag tabhairt faoi imeachtaí iar-scoile & ag déanamh feitheoireacht orthu i rith an ama.</p>
Cúram do pháistí le Riachtanais Speisialta	Ard	An riosca do ndéanfaí díobháil do leanbh a bhfuil RSO orthu agus a bhfuil soghontachtaí ar leith orthu	Tá beartas Riachtanas Speisialta Oideachais ag an scoil
Cúram do pháistí a bhíonn tinn, a fhliuchann iad féin	Ard	An riosca go ndéanfadh ball d’fhoireann na scoile díobháil do leanbh i suíomh	<i>Polasaí ar Dhlúthchúram *** le dréachtadh</i>

nó a bhfuil riachtanais dlúthphearsanta acu		leochaileach agus dlúthchúram á fháil ag an leanbh	
<p>Na Leithris</p> <ul style="list-style-type: none"> • i rith am ranga • i rith am sosa/lóin 	Ard	<p>An riosca go mbeadh iompar mí-oiriúnach ar siúl ag na leanaí</p> <p>An riosca go ndéanfadh leanbh eile díobháil do leanbh sa scoil</p> <p>An riosca go ndéanfaí díobháil do leanbh mar gheall ar mhaoirseoireacht nach bhfuil leordhóthanach</p>	<p>Polasaí dul go dtí an leithreas ranga & am sosa/lóin</p> <p>Freagrachtaí maoirseoireachta an mhúinteora</p>

Teacht & Imeacht na ndaltaí ón Scoil <i>Am oscailte/dúnta scoile</i>	Ard	An riosca go ndéanfaí díobháil do leanbh mar gheall ar chaidreamh/cumarsáidí míoiriúnacha idir an leanbh agus leanbh níos sine nó duine fásta ar chlós/láthair na scoile.	Feitheoireacht clóis maidine 10 nóiméad roimh am tosaithe (clós sóisearach & sinsearach) Tá beartas maoirseachta ar an gclós le linn tionóil agus am imeachta na ndaltaí - múinteoirí ag siúl amach go dtí leis na páistí ag deireadh an lae
Soláthar an Churaclaim – OSPS, OCG agus Bí Sabháilte san áireamh	Íseal	A riosca nach ndéantar an curaclam OSPS a mhúineadh	Cuireann an scoil an Churaclam – OSPS, OCG agus an Clár Bí Sabháilte ar fáil ina iomláine.
Am sosa/ Am lóin	Ard	An riosca go ndéanfaí díobháil do leanbh mar gheall ar mhaoirseoireacht nach bhfuil leordhóthanach	Tá beartas maoirseachta ar an gclós ag an scoil chun a chinntiú go mbíonn maoirseacht chúí ar leanaí le linn am sosa agus am lóin. Tá socruithe maoirseoireachta ar leith ann do laethanta báistí agus nuair a bhíonn múinteoir béal dorais ag glacadh sos lóin luath.
Traenáil/Cluichí Iar-scoile <ul style="list-style-type: none"> • Peil na mBuachaillí • Peil na gCailíní • Iomáint • Camógaíocht • Lúthchleasaíocht 	Meánach	An riosca go ndéanfaidh ball d'fhoireann na scoile nó tuismitheoir díobháil do leanbh sa scoil Ag cluichí/imeachtaí lasmuigh den scoil: An riosca go ndéanfaí díobháil do leanbh mar gheall ar chaidreamh/cumarsáidí míoiriúnacha idir an leanbh agus leanbh nó duine fásta gan aithne.	Faoi mhaoirseoireacht/cúram ball d'fhoireann na scoile. Éilítear ar Fhoireann na Scoile cloí leis na Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017 agus leis an Acht um Thús Áite do Leanaí 2015 Grinnfhiosrúchán an Gharda Síochána déanta ar thuismitheoirí a chuidíonn leis an traenáil.
Gníomhaíochtaí Lasmuigh den Scoil	Ard	An riosca go ndéanfaí díobháil do leanbh mar	Tá polasaí scoile agus nósanna imeachta soiléire ag an scoil

<ul style="list-style-type: none"> • Turais Ranga • Siúlóidí lasmuigh den scoil • Coirm • Scór na mBunscoileanna • Cóirthrádáil • Feis Shligigh • Turais Scoile 		<p>gheall ar chaidreamh/cumarsáidí míoiriúnacha idir an leanbh agus leanbh nó duine fásta gan aithne/stáinséara.</p> <p>An riosca go ndéanfaí díobháil do leanbh mar gheall ar mhaoirseoireacht nach bhfuil leordhóthanach agus iad ag freastal ar ghníomhaíochtaí lasmuigh den scoil</p>	<p>maidir le Turais Scoile/gníomhaíochtaí lasmuigh den scoil chun a chinntiú go mbíonn maoirseacht chuí ar leanaí le linn turais scoile & imeachtaí eile a thárlaíonn lasmuigh den scoil – maoirseoireacht, cúram, freagrachtaí srl. -</p>
<p>Ranganna Gleacaíochta/spoirt</p>	<p>Íseal</p>	<p>An riosca go ndéanfaidh an múinteoir gleacaíochta díobháil do leanbh sa scoil</p> <p>Gan rioscaí díobhála a aithint agus/nó gan é a thuairisciú go pras</p>	<p>Cloíonn an scoil le ceanglais reachtaíochta ghrinnfhiosrúchán an Gharda Síochána.</p> <p><i>‘Ráiteas um Chumhdach Leanaí’</i> na scoile agus cóip de <i>‘Nósanna Imeachta um Chosaint Leanaí 2017’</i> a chur ar fáil do gach ball foirne</p> <p>Múinteoir Ranga i láthair le linn an rang gleacaíochta</p>
<p>Spórt le Traenálaí ón Gclg AGUS EILE</p>	<p>Íseal</p>	<p>An riosca go ndéanfaidh an traenálaí díobháil do leanbh sa scoil</p>	<p>Grinnfhiosrúchán an Gharda Síochána – déanta ag an CLG & inghlactha ag Patrún na Scoile</p> <p>Múinteoir Ranga i láthair le linn an ranga/seisiún traenála</p>
<p>Ceachtanna Snámha</p>	<p>Ard</p>	<p>An riosca go ndéanfaidh ball d’fhoireann na scoile, ball d’fhoireann seirbhísí fóillíochta dlr nó duine eile díobháil do leanbh agus an leanbh ag glacadh páirte i gceachtanna snámha</p>	<p>Tá polasaí scoile agus nósanna imeachta soiléire ag an scoil maidir le eachtanna snámha – maoirseoireacht, gléasadh agus iompar san áireamh.</p>
<p>Imeachtaí Scoile</p> <ul style="list-style-type: none"> • Lá Spóirt • Céilí • Tráth na gCeist • Tionóil • Ceolchoirmeacha srl. 	<p>Meánach</p>	<p>An riosca go ndéanfaí díobháil do leanbh mar gheall ar mhaoirseoireacht nach bhfuil leordhóthanach</p>	<p>Tá beartas maoirseachta agus nósanna imeachta soiléire ag an scoil chun a chinntiú go mbíonn maoirseacht chuí ar leanaí i rith gníomhaíochtaí scoile ar nós lá spóirt, céilí, tionól srl.</p>

Úsáid Áiseanna nach bhfuil ar láthair na scoile	Ard	An riosca go ndéanfaí díobháil do leanbh mar gheall ar gan mhairseacht leordhóthanach ar leanáí agus iad ag freastal ar ghníomhaíochtaí nach	Tá beartas maoirseachta agus nósanna imeachta soiléire ag an scoil chun a chinntiú go mbíonn maoirseacht chuí ar leanáí i rith gníomhaíochtaí pé áit a bhfuil
		bhfuil ar láthair na scoile	sé ar siúl agus an daltaí/na daltaí faoi chúram an mhúinteora/na scoile.
Cúram Páistí a bhfuil soghontachtaí sainiúla acu <ul style="list-style-type: none"> • Daltaí ó mhionlaigh eitneacha nó imircigh • An Lucht Siúil • Daltaí ó Mhionlaigh Chreidimh • Daltaí faoi chúram an Stáit • Daltaí ar an gCóras Fógartha um Chosaint Leanáí 	Íseal	An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhulaíocht ar an leanbh	Polasaí Frithbhulaíochta: cuirtear polasaí frithbhulaíochta na scoile i bhfeidhm Cód Iompair – Tá cóid iompraíochta ag an scoil do na daltaí
Bainistíocht ar Iompar Dúshlánach agus Úsáid Srianata nuair is cuí	Ard	An riosca go ndéanfaidh ball d’fhoireann na scoile díobháil do leanbh sa scoil Riosca go ngortófaí nó go ndéanfaí díobháil do dhaltai nó baill foirne	Polasaí Sláinte & Sábháilteacht Cód Iompair na Scoile <i>Polasaí úsáid srianata *** le dréachtadh</i>
Cosc a chur ar bhulaíocht agus déileáil leis	Ard	An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhulaíocht ar an leanbh	Polasaí Frithbhulaíochta: cuirtear polasaí frithbhulaíochta na scoile i bhfeidhm Cód Iompair – Tá cóid iompraíochta ag an scoil do na daltaí
Daltaí LADT nó Daltaí a bhraitear le bheith LADT (LGBT)	Ard	An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhulaíocht ar an leanbh	Polasaí Frithbhulaíochta: cuirtear polasaí frithbhulaíochta na scoile i bhfeidhm Cód Iompair – Tá cóid iompraíochta ag an scoil do na daltaí

Imeachtaí Thiomsú Airgid a bhfuil daltaí páirteach iontu <ul style="list-style-type: none"> • Siúlóid Scoile • Canadh Carúil Nollag srl. 	Ard	An riosca go ndéanfaí díobháil do leanbh mar gheall ar gan mhaoirseacht leordhóthanach ar leanáí	Múinteoirí/Tuismitheoirí (Cumann na dTuismitheoirí) freagrach as maoirseoireacht leordhóthanach a dhéanamh ar na leanáí ag na himeachtaí seo lena chinntiú nach gcuirtear iad i mbaol.
Tabhairt Amach Leighis – dáileadh cógais	Íseal	An riosca go ndéanfaidh ball d’fhoireann na scoile díobháil do leanbh sa scoil	Tá polasaí /nósanna imeachta ar bun ag an scoil do dháileadh cógais ar dhaltaí
Garchabhair	Íseal	An riosca go ndéanfaidh ball d’fhoireann na scoile díobháil do leanbh sa scoil	Tá polasaí /nósanna imeachta ar bun ag an scoil do dháileadh na Garchabhrach

Grianghraif Scoile	Meánach	An riosca go ndéanfaí díobháil do leanbh mar gheall ar chaidreamh/cumarsáidí míchuí idir an leanbh agus leanbh eile nó duine fásta gan aithne trí na meáin shóisialta, téacsáil, fearas digiteach nó ar bhealach eile	Nósanna imeachta maidir le foilsiú griangraif ar shuíomh ghréasáin na scoile, nuachtlitreacha, iriseáin srl. Gan aon eolas phearsanta a fhoilsiú, gan ainmneacha iomlána páistí a chur le grianghraif. Cead na dtuismitheoirí a fháil griangraif a úsáid
Úsáid Físeáin/Mheáin eile chun taifead a dhéanamh ar Imeachtaí Scoile	Íseal	An riosca go ndéanfaí díobháil do leanbh tré úsáid mí-oiriúnach a bhaint as taifead scoile An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhulaíocht ar an leanbh	Polasaí scoile agus nósanna imeachta maidir le taifead ar imeachtaí scoile agus an úsáid a baintear as an taifead sin (taifead ar mhaithe le cúrsaí oideachais & cartlann staire na scoile) Polasaí Frithbhulaíochta & Cód Iompair
Úsáid gutháin/fón póca chun taifead a dhéanamh ar Imeachtaí Scoile (daltaí)	Íseal	An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhulaíocht ar an leanbh	Polasaí scoile maidir le fón Póca Polasaí Frithbhulaíochta & Polasaí TFC na scoile

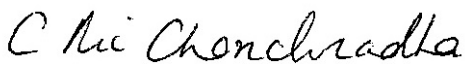
Úsáid TFC ag daltaí na scoile	Íseal	An riosca go ndéanfaí díobháil do leanbh mar gheall ar theacht a bheith aige/aice ar ábhar mí-oiriúnach trí na meáin shóisialta, téacsáil, fearas digiteach nó ar bhealach eile	Tá beartas TFC ar bun ag an scoil i leith úsáide na TFC ag daltaí
Úsáid larscoile fhoigneamh na Scoile ag Eagrais Eile	Íseal	An riosca go ndéanfaí díobháil do leanbh ar láthair na scoile	Cloíonn an scoil le ceanglais reachtaíochta ghrinnfhiosrúchán an Gharda Síochána. <i>'Ráiteas um Chumhdach Leanaí'</i> na scoile agus cóip de <i>'Nósanna Imeachta um Chosaint Leanaí 2017'</i> a chur ar fáil
Úsáid fhoirgneamh na Scoile ag eagrais eile i rith an lae/deireadh seachtaine/saoire • Ranganna Ceoil	Ard	An riosca go ndéanfaí díobháil do leanbh ar láthair na scoile Gan riosca díobhála a aithint agus/nó gan é a thuairisciú go pras	Cloíonn an scoil le ceanglais reachtaíochta ghrinnfhiosrúchán an Gharda Síochána. Ceanglais Cosaint Leanaí dá gcuid féin ar an ngrúpa a eagraíonn na ranganna / a
		Gan DIA na scoile a chur ar an eolas	chuireann seirbhís ar fáil do leanaí. Cóip den Ráiteas Cumhdach Leanaí le fail mar chuid den conradh.

Nóta Tábhachtach: Tugtar faoi deara gurb ionann riosca i gcomhthéacs na measúnachta seo agus an sainmhíniú a thugtar ar riosca díobhála san Acht um Tús Áite do Leanaí 2015 agus ní riosca ginearálta sláinte agus sábháilteachta. Déantar sainmhíniú ar an bhfocal díobháil **i gCaibidil a Ceathair de na nósanna Imeachta um Chosaint Leanaí do Bhunscoieanna agus d'Iarbhunscoileanna 2017**

Agus an measúnacht riosca seo ar bun acu, rinne an Bord Bainistíochta a ndícheall, chomh fada agus ab fhéidir leo, na rioscaí díobhála a bhaineann leis an scoil seo, agus é a chinntiú go bhfuil nósanna imeachta cuí i bhfeidhm chun na rioscaí ar fad a aithníodh a bhainistiú. Cé nach féidir gach rioscaí díobhála a thuar agus a bhaint, tá na Nósanna liostaithe sa mheasúnacht riosca seo chun bainistíocht agus laghdú a dhéanamh ar an riosca chomh fada agus is féidir. Rinne Bord Bainistíochta Gaeilscoil Liatroma an Mheasúnacht Riosca seo a chur i gcrích ar **05/03/2018**. Déanfar athbhreithniú air mar chuid dá Athbhreithniú Bliantúil ar an Ráiteas um Chumhdach Leanaí.

Sínithe: 
Cathaoirleach an Bhoird Bhainistíochta

Dáta: **30ú Meán Fómhair 2021**

Sínithe: 
Príomhoide/Runaí an Bhoird Bhainistíochta

Dáta: **30ú Meán Fómhair 2021**

Athbhreithnithe 30ú Meán Fómhair 2021



Liosta Seiceála chun an Ráiteas maidir le Cumhdach Leanaí a Athbhreithniú

Tá ceangal ar an mBord Bainistíochta faoi na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017* tabhairt faoi athbhreithniú ar a Ráiteas maidir le Cumhdach Leanaí agus go mbainfear leas as an liosta seiceála seo a leanas chun na críche sin. Caithfear an t-athbhreithniú a chur i gcrích gach bliain nó a luaithe is indéanta tar éis d'athrú ábhartha bheith déanta maidir le haon ní dá dtagraíonn an ráiteas. Trí athbhreithniú a dhéanamh cinnteoidh an scoil chomh maith go bhfuil sí ag sásamh na hoibleagáide reachtúla atá uirthi faoi alt 11(8) den Acht um Thús Áite do Leanaí 2015 a Ráiteas maidir le Cumhdach Leanaí a athbhreithniú gach dhá bhliain.

Mar chuid den phróiseas foriomlán athbhreithnithe, is ceart do Bhoird Bhainistíochta beartais, nósanna imeachta, cleachtais agus gníomhaíochtaí ábhartha de chuid na scoile a mheas féachaint an bhfuil siad ag cloí le prionsabail an dea-chleachtais cosanta agus leasa leanaí de réir mar atá siad leagtha amach i Ráiteas na scoile maidir le Cumhdach Leanaí, san Acht um Thús Áite do Leanaí 2015 agus insna *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017*.

		Tá/Níl
1	An bhfuil glactha go foirmiúil ag an mBord le Ráiteas maidir le Cumhdach Leanaí atá de réir na <i>Nósanna Imeachta maidir le Cosaint Leanaí i mBunscoileanna agus in Iar-bhunscoileanna 2017</i> ?	Tá
2	Mar chuid de Ráiteas na scoile maidir le Cumhdach Leanaí, an bhfuil glactha go foirmiúil ag an mBord, gan athrú ná leasú, leis na <i>Nósanna Imeachta maidir le Cosaint Leanaí i mBunscoileanna agus in Iar-bhunscoileanna 2017</i> ?	Tá
3	An bhfuil measúnacht scríofa riosca san áireamh i Ráiteas na scoile maidir le Cumhdach Leanaí de réir mar a fhorlann an tAcht um Thús Áite do Leanaí 2015?	Tá
4	An bhfuil an mheasúnacht scríofa riosca athbhreithnithe agus nuashonraithe ag an mBord áit is gá mar chuid den athbhreithniú foriomlán seo?	Tá
5	An bhfuil freastalta ag an DIA ar an oiliúint maidir le cosaint leanaí atá le fáil?	Tá
6	An bhfuil freastalta ag an Leas-DIA ar an oiliúint maidir le cosaint leanaí atá le fáil?	Tá
7	An bhfuil freastalta ag comhaltaí ar bith den Bhord ar oiliúint maidir le cosaint leanaí?	Tá
8	An bhfuil DIA mar aon le Leas-DIA ceaptha faoi láthair?	Tá
9	An bhfuil na sonraí teagmhála bainteacha (Tusla agus an Garda Síochána) ar láimh?	Tá
10	An bhfuil socruithe ar bun ag an mBord chun Ráiteas an Bhoird maidir le Cumhdach Leanaí a chur ar eolas do phearsanra nua scoile?	Tá

11	An bhfuil an Bord cinnte de go bhfuil an lucht foirne ar fad curtha ar an eolas faoina bhfreagrachta faoi na <i>Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iarbhunscoileanna 2017</i> agus an Acht um Thús Áite do Leanaí 2015?	Tá
12	An bhfuil Tuairisc Mhaoirseachta Cosanta Leanaí an Phríomhoide faighte ag an mBord ag gach cruinniú den Bhord a tionóladh ó tugadh faoin athbhreithniú is déanaí?	Tá
13	Ó rinneadh an t-athbhreithniú is déanaí ag an mBord, an bhfuil sé curtha in iúl don Bhord go ndearna an DIA tuairiscí cosanta leanaí ar bith chuig Tusla/An Garda Síochána?	Níl
14	Ó rinneadh an t-athbhreithniú is déanaí ag an mBord, an bhfuil sé curtha in iúl don Bhord go raibh cásanna ar bith ann inar iarr an DIA comhairle ó Thusla agus, de dheasca na comhairle seo, nach ndearnadh tuairisc ar bith chuig an FSS?	Tá
15	Ó rinneadh an t-athbhreithniú is déanaí ag an mBord, an bhfuil sé curtha in iúl don Bhord go raibh cásanna ar bith ann ina ndearnadh líomhain drochúsáide nó faillí in aghaidh baill ar bith de lucht foirne na scoile?	Níl
16	An bhfuil na cáipéisí go léir a bhaineann le Tuairisc Mhaoirseachta Cosanta Leanaí an Phríomhoide faighte ag an mBord agus an bhfuil siad go léir athbhreithnithe ag an mBord?	Tá
17	An bhfuil an Bord cinnte de gur cloíodh i gceart leis na nósanna imeachta um chosaint leanaí maidir le tuairiscí a dhéanamh chuig Tusla/An Garda Síochána i ngach cás a ndearnadh athbhreithniú air?	Tá
18	An bhfuil an Bord cinnte de go bhfuil gach beart cuí á dhéanamh nó déanta i ndáil le ball ar bith de lucht foirne na scoile a ndearnadh líomhain drochúsáide nó faillí ina (h)aghaidh ó rinneadh an t-athbhreithniú is déanaí?*	Tá
19	An bhfuil tuairiscí maidir le cosaint leanaí a cuireadh faoi bhráid an Bhoird breactha mar is cóir i miontuairiscí an Bhoird?	Tá
20	An bhfuil an Bord cinnte de go ndéantar na taifid ar fad maidir le cosaint leanaí a chur ar comhad mar ba chóir agus a choinneáil i dtaisce go sábháilte?	Tá
21	An bhfuil fógra faighte ag an mBord ó thuismitheoir ar bith maidir le gan an fógra caighdeánach atá riachtanach faoi rannán 5.6 de na <i>Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iarbhunscoileanna 2017</i> bheith faighte ag an thuismitheoir sin?	Níl
22	Maidir le cásanna ar bith a sonraíodh ag ceist 21 thuas, an bhfuil cinntithe ag an mBord gur chuir an DIA amach ina dhiaidh sin fógraí ar bith atá riachtanach faoi rannán 5.6 de na <i>Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iarbhunscoileanna 2017</i> ?	Tá
23	An bhfuil cinntithe ag an mBord gur cuireadh Ráiteas na scoile maidir le Cumhdach Leanaí ar fáil do Chumann na dTuismitheoirí (más ann dá leithéid)?	Tá
24	An bhfuil cinntithe ag an mBord gur cuireadh Ráiteas na scoile maidir le Cumhdach Leanaí ar fáil don phátrún?	Tá
25	An bhfuil cinntithe ag an mBord go bhfuil Ráiteas na scoile maidir le Cumhdach Leanaí ar fáil do na thuismitheoirí ar a iarraidh?	Tá
26	An bhfuil cinntithe ag an mBord go bhfuil an clár Bí Sábháilte á chur i bhfeidhm go hiomlán sa scoil? (baineann le bunscoileanna)	Tá
27	An bhfuil cinntithe ag an mBord go bhfuil an curaclam OSPS á chur i bhfeidhm go hiomlán sa scoil?	Tá
28	An bhfuil an Bord cinnte de gur comhlíonadh coinníollacha na Roinne maidir le grinnfhiosrúchán de chuid an Gharda Síochána i ndáil le gach duine d'fhoireann na scoile (fostaithe agus oibrítithe deonacha)? *	Tá

29	An bhfuil an Bord cinnte de gur comhlíonadh coinníollacha na Roinne maidir le dearbhú reachtúil i ndáil le cosaint leanaí a chur ar fáil agus maidir le gealltanais bainteach a thabhairt, i gcás gach duine a ceapadh i bpost múinteoireachta nó i bpost nach post múinteoireachta atá ann?*	Tá
30	An bhfuil an Bord cinnte de go mbíonn, ó thaobh cúrsaí cosaint leanaí de, nósanna imeachta críochnúla á gcur i bhfeidhm ag an scoil i gcúrsaí earcaíochta agus roghnúcháin i ndáil le lucht foirne iomlán na scoile (fostaithe agus oibríthe deonacha)?*	Tá
31	An bhfuil machnamh déanta agus aghaidh tugtha ag an mBord ar aon ghearáin nó moltaí ar mhaithe le feabhsú i ndáil le Ráiteas na scoile maidir le Cumhdach Leanaí?	Tá
32	An bhfuil aiseolas iarrtha ag an mBord ó na tuismitheoirí maidir le géilliúlacht na scoile le riachtanais cumhdaithe leanaí na <i>Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017</i> ?	Níl
33	An bhfuil aiseolas iarrtha ag an mBord ó na daltaí maidir le socruithe na scoile don chumhdach leanaí?	Níl
34	An bhfuil an Bord cinnte de go bhfuil na <i>Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017</i> á gcur i bhfeidhm go hiomlán agus go leordhóthanach sa scoil?	Tá
35	An bhfuil sonraithe ag an mBord go bhfuil gné ar bith de Ráiteas na scoile maidir le Cumhdach Leanaí a chur i bhfeidhm ar gá feabhas breise ina leith?	Níl
36	An bhfuil plan gníomhaíochta lena n-áirítear tráthchlár oiriúnacha curtha ar bun ag an mBord d'fhonn dul i ngleic leis na gnéithe sin de Ráiteas na scoile maidir le Cumhdach Leanaí agus/nó a chur i bhfeidhm ar sonraíodh gur gá feabhas breise ina leith?	Tá
37	An bhfuil cinntithe ag an mBord go ndeachthas i ngleic go leordhóthanach le haon réimse ar sonraíodh le linn athbhreithnithe roimhe seo ar Ráiteas na scoile maidir le Cumhdach Leanaí go bhféadfaí feabhas a dhéanamh ina leith?	n/a

Sínithe: 

Dáta: 30ú Meán Fómhair 2021

Cathaoirleach an Bhoird Bhainistíochta

Sínithe: 

Dáta: 30ú Meán Fómhair 2021

Príomhoide/Runaí an Bhoird Bhainistíochta

Checklist for Review of the Child Safeguarding Statement

The *Child Protection Procedures for Primary and Post-Primary Schools 2017* require the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015 and the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

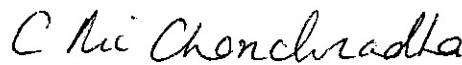
	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
2. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
3. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015?	Yes
4. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	Yes
5. Has the DLP attended available child protection training?	Yes
6. Has the Deputy DLP attended available child protection training?	Yes
7. Have any members of the Board attended child protection training?	Yes
8. Are there both a DLP and a Deputy DLP currently appointed?	Yes
9. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	Yes
10. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	Yes
11. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?	Yes
12. Has the Board received a Principal's Child Protection Oversight Report at each Board meeting held since the last review was undertaken?	Yes
13. Since the Board's last review, was the Board informed of any child protection reports made to Tusla/An Garda Síochána by the DLP?	No
14. Since the Board's last review, was the Board informed of any cases where the DLP sought advice from Tusla/and as a result of this advice, no report to the HSE was made?	No
15. Since the Board's last review, was the Board informed of any cases where an allegation of abuse or neglect was made against any member of school personnel?	No
16. Has the Board been provided with and reviewed all documents relevant to the Principal's Child Protection Oversight Report?	Yes

17. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	N/A
18. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	N/A
19. Were child protection matters reported to the Board appropriately recorded in the Board minutes?	N/A
20. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	Yes
21. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	N/A
22. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?	N/A
23. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	Yes
24. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	Yes
25. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	Yes
26. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	Yes
27. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	Yes
28. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	Yes
29. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	Yes
30. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	Yes
31. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	Yes
32. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	N/A
33. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	N/A
34. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?	Yes
35. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	No
36. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement?	Yes

37. Has the Board ensured that any areas for improvement that that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	N/A
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Signed: 
Chairperson, Board of Management

Date: 30ú Mean Fomhair 2021

Signed: 
Principal/Secretary to the Board of Management

Date: 30ú Mean Fomhair 2021



Foireann Gaelscoil Liatroma 2021/2022

Daoine Sainorduithe

- An Príomhoide Caitriona Nic Chonchratha
- An Leas-Phríomhoide Caitriona Ní Dhálaigh (buan)
- An Múinteoir Máire de Bhrúin (conradh seasta) do Rónán Ó Riagáin
- An Múinteoir Irene Ní Chathasaigh (buan)
- An Múinteoir Tacaíocht Foghlama Síle Nic Aodh (buan)
- An Múinteoir Tacaíocht Foghlama Aoife Ní Chatháin (conradh seasta) do Helena Nic an Fháilí
- An Múinteoir Méabh Ní Chathasaigh
- An Múinteoir Claire Nic Giolla Bhriain

Daoine Nach Bhfuil Sainorduithe

- An Cuntóir Riachtanais Speisialta Hilary Mhic Lochlainn
- An Cuntóir Riachtanais Speisialta Darragh Singleton
- An Rúnaí Oifige Kathryn Ní Ruxton
- An Glantóir Annette Auhl
- An Airíoch Aidan Mac Cába



Fógra maidir le hAthbhreithniú an Bhoird Bhainistíochta ar an Ráiteas um Chumhdach Leanaí

Notification of the Board of Management's review of the Child Safeguarding Statement

Chuig: Tuismitheoirí Ghaelscoil Liatroma

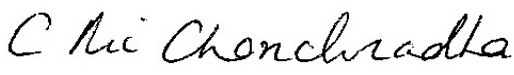
Is mian le Bord Bainistíochta Ghaelscoil Liatroma a chur in iúl duit:

The Board of Management of Gaelscoil Liatroma wishes to inform you that:

- Cuireadh i gcrích athbhreithniú bliantúil an Bhoird Bhainistíochta ar Ráiteas na scoile maidir le Cumhdach Leanaí ag cruinniú an Bhoird ar an 30ú Meán Fómhair 2020
The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of September 2020
- Rinneadh an t-athbhreithniú seo de réir "Seicliosta d' Athbhreithniú ar an Ráiteas maidir le Cumhdach Leanaí" atá foilsithe ar shuíomh idirlín na Roinne www.education.ie
This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's 'website www.education.ie

Síniú: 
Cathaoirleach, An Bord Bainistíochta

Dáta: 30ú Meán Fómhair 2021

Síniú: 
Príomhoide/Rúnaí ag an mBord Bainistíochta

Dáta: 30ú Meán Fómhair 2021



Réamhrá & Creat Dlíthiúil

An tAcht um Thús Áite do Leanaí, 2015

Cuirtear leis an Acht um Thús Áite do Leanaí, 2015, gnéithe áirithe de Tús Áite do Leanaí: Treoir Náisiúnta 2017 ar bhonn reachtúil. Soláthraíonn sé do roinnt príomhbheart cosanta leanaí a bhaineann le scoileanna agus le múinteoirí cláraithe, lena n-áirítear:

- ✦ Oibleagáid reachtúil ar scoileanna leanaí a choinneáil slán ó dhíobháil agus Ráiteas um Chumhdach Leanaí a ullmhú agus a chur ar taispeáint
- ✦ Oibleagáid reachtúil ar mhúinteoirí cláraithe imní faoi chosaint leanaí ag tairseach shainmhínithe nó os a cionn a thuairisciú do Tusla
- ✦ Oibleagáid reachtúil ar dhaoine sainordaithe chun cabhrú le Tusla sa mheasúnú de riosca cosanta linbh, nuair a iarrann Tusla déanamh amhlaidh de réir an Achta.

Oibríonn an tAcht um Thús Áite do Leanaí, 2015 taobh le taobh le Tús Áite do Leanaí: Treoir Náisiúnta 2017. Leagtar amach in Tús Áite do Leanaí: Treoir Náisiúnta 2017 na hoibleagáidí reachtúla thuasluaite den Acht agus freisin na hoibleagáidí dea-chleachtas (neamhreachtúla) atá fós i bhfeidhm i ndáil leis an lucht foirne scoile go léir agus le gach scoil.

Leanann na nósanna imeachta nuashonraithe seo do scoileanna le ceanglas na nósanna imeachta roimhe seo go gcuirfidh lucht foirne scoile, lena n-áirítear múinteoirí cláraithe, an DIA sa scoil ar an eolas faoi aon imní go ndearnadh mí-úsáid ar leanbh, go bhfuil mí-úsáid á déanamh ar leanbh, nó go bhfuil riosca ann go ndéanfaí mí-úsáid nó faillí ar leanbh.

Tá oibleagáid reachtúil anois ar gach múinteoir cláraithe, mar dhuine sainordaithe, chun a t(h)uarascáil féin a thabhairt do Tusla sa chás go bhfuil imní cosanta leanaí ag an tairseach dhíobhála nó os a cionn

Tá oibleagáid reachtúil ar scoileanna lena áirithiú, a mhéid is indéanta, go bhfuil gach leanbh atá ag freastal ar an scoil sábháilte ó dhíobháil agus é/í ag freastal ar an scoil nó ag glacadh páirte i ngníomhaíochtaí scoile. Éilítear ar scoileanna freisin faoi alt 11 den Acht Ráiteas Cosanta Leanaí a ullmhú agus a fhoilsiú.

Ar leithligh ón Acht um Thús Áite do Leanaí, 2015, leantar le dualgas cúraim ginearálta a bheith ag gach scoil dá gcuid daltaí.

In aon chás ina bhfaigheann ball den lucht foirne scoile, lena n-áirítear múinteoir cláraithe, líomhain nó má tá amhras ann go ndearnadh mí-úsáid ar leanbh, go bhfuil mí-úsáid á déanamh ar leanbh, nó go bhfuil riosca ann go ndéanfaí mí-úsáid nó faillí ar leanbh, go ndéanfaidh sé nó sí an t-ábhar a thuairisciú don DIA gan mhoill. Ní mór dó/di a chinneadh freisin an bhfuil sé riachtanach dó/do tuairisc sainordaithe a dhéanamh do Tusla faoin imní sin. Ceanglaítear leis na nósanna imeachta seo go dtéann an múinteoir cláraithe i dteagmháil leis an DIA.

Ní mór do na boird bhainistíochta go léir glacadh go foirmiúil leis na nósanna imeachta athbhreithnithe seo agus iad a chur chun feidhme mar chuid de Ráiteas um Chumhdach Leanaí na scoile.

Athbhreithnithe 30ú Meán Fómhair 2021



Introduction and Legal Framework

The Children First Act, 2015

The Children First Act, 2015 put certain elements of the Children First National Guidance 2017 on a statutory footing. It provides for a number of key child protection measures that are relevant to schools and registered teachers including:

- ✦ A statutory obligation on schools to keep children safe from harm and to prepare and display a Child Safeguarding Statement
- ✦ A statutory obligation on registered teachers to report child protection concerns at or above a defined threshold to Tusla
- ✦ A statutory obligation on mandated persons to assist Tusla in the assessment of a child protection risk, where requested to do so by Tusla in accordance with the Act.

The Children First Act, 2015 operates side-by-side with the Children First National Guidance 2017. Children First National Guidance 2017 sets out the above statutory obligations of the Act and also the best practice (non-statutory) obligations which continue to apply to all school personnel and to all schools.

These updated procedures for schools therefore continue the previous procedures' requirement that school personnel, including registered teachers, bring any concern that a child has been, is being, or is at risk of being abused or neglected to the attention of the designated liaison person (DLP) in the school.

Every registered teacher, as a mandated person, now has a statutory obligation to make his or her own report to Tusla where a child protection concern is at or above a threshold of harm as defined in the Act.

Children First Act, 2015 places a statutory obligation on schools to ensure, as far as practicable, that each child attending the school is safe from harm while attending school or otherwise participating in school activities.

Separate to the Children First Act, 2015 all schools continue to have a general duty of care to their pupils in any situation where a member of school personnel, including a registered teacher, receives an allegation or has a suspicion that a child may have been abused or neglected, is being abused or neglected, or is at risk of being abused or neglected, he or she shall without delay report the matter to the DLP

In addition, he or she must also consider whether it is necessary for him or her (i.e. the registered teacher) to make a mandated report to Tusla in respect of that concern. In that regard, these procedures require that the registered teacher shall liaise with the DLP

All boards of management are required to formally adopt and implement these revised procedures as part of the school's Child Safeguarding Statement.

Athbheithnithe 30ú Meán Fómhair 2021



Sainmhíniú agus Aithint Mhí-úsáide Leanaí

Forais Réasúnta Imní /An Tairseach Díobhála Reasonable Grounds for Concern / Threshold of Harm

Forais Réasúnta Imní Reasonable Grounds for Concern

Éilítear le Tús Áite do Leanaí: Treoir Náisiúnta 2017 gur chóir Tusla a chur ar an eolas i gcónaí nuair a bhíonn forais réasúnta imní ag duine go ndearnadh mí-úsáid ar leanbh, go bhfuil mí-úsáid á déanamh ar leanbh, nó go bhfuil riosca ann go ndéanfaí mí-úsáid nó faillí ar leanbh.

Áirítear leis forais réasúnta d'ímní cosanta nó leasa faoi leanbh:

- ✦ Fianaise (m.sh. gortú nó iompar) ar comhsheasmhach í leis an mí-úsáid agus nach dócha go raibh cúis éigin eile leo ar bhealach ar bith eile
- ✦ Imní ar bith faoi mhí-úsáid ghnéasach fhéideartha
- ✦ Comharthaí comhsheasmhacha go bhfulaingíonn an leanbh le faillí mhothúchánach nó chorpartha
- ✦ Leanbh a deir nó a thugann le fios ar bhealach éigin eile go ndearnadh mí-úsáid dóibh
- ✦ Admháil nó tásc le duine fásta nó le leanbh faoi mhí-úsáid líomhnaithe a rinne siad
- ✦ Cuntas ó dhuine a chonaic an leanbh á mí-úsáid

An Tairseach Díobhála Threshold of Harm

De réir Alt 2 den Acht um Thús Áite do Leanaí 2015 is mar seo a leanas an tairseach “díobhála” shainmhínithe maidir le leanbh:

“harm means, in relation to a child-

- (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child’s health, development or welfare, or*
- (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise;”*

“ill-treatment” means, in relation to a child, to abandon or cruelly treat the child, or to cause or procure or allow the child to be abandoned or cruelly treated;”

“neglect” means, in relation to a child, to deprive the child of adequate food, warmth, clothing, hygiene, supervision, safety or medical care;”

“welfare” includes, in relation to a child, the moral, intellectual, physical, emotional and social welfare of the child”

Failí Neglect

Tarlaíonn an fhaillí nuair nach bhfaigheann leanbh dóthain cúraim nó maoirseachta sa mhéid agus go ndéantar díobháil cholanda nó fhorbartha don leanbh. Sainmhínítear í go ginearálta i dtéarmaí an chúraim, mar a mbíonn sláinte, forbairt nó leas linbh lagaithe de bharr easpa bia, éadaí, teasa, sláinteachais, cúraim leighis, spreagtha intleachtúil nó maoirseachta agus sábháilteachta.

Is gnéithe iad seo a leanas den fhaillí linbh:

- ✦ Leanaí fágtha ina n-aonar gan dóthain cúraim agus maoirseachta
- ✦ Míchothú, easpa bia, bia mí-oiriúnach nó beathú neamhrialta
- ✦ Gan forás ar chúis neamhorgánach, .i. leanbh gan bheith ag méadú ina meáchan; ní hamháin de bharr míchothaithe ach de bharr díothachta mothúchánaí freisin
- ✦ Teip chun dóthain cúraim a sholáthar d’éilimh leighis agus forbartha an linbh, lena n-áirítear spreagadh intleachtúil
- ✦ Coinníollacha cónaithe neamhdhóthanacha - coinníollacha míshláintiúla, saincheisteanna comhshaoil, lena n-áirítear easpa teasa agus troscáin leordhóthanaigh
- ✦ Easpa éadaí cuí
- ✦ Neamhaird don sláinteachas bunúsach
- ✦ Easpa cosanta agus nochtadh don chontúirt, lena n-áirítear contúirt mhorálta, nó easpa maoirseachta iomchuí d’aois an linbh
- ✦ Loiceadh marthanach chun freastal ar scoil
- ✦ Tréigean nó fágáil

Sainmhínítear an fhaillí mar *“leanbh a fhágáil gan dóthain bia, teasa, éadaí, sláinteachais, maoirseachta, sábháilteachta nó cúraim leighis”*.

Baintear amach an tairseach díobhála nuair a bhíonn eolas, creideamh nó amhras réasúnta aige nó aici go bhfuil faillí déanta ar riachtanais linbh, go bhfuil faillí á déanamh ar riachtanais linbh no go bhfuil an baol ann go ndéanfaí faillí ar riachtanais linbh, faillí chomh mór sin go bhfuil sí tar éis dul i gcion, nó go bhfuil sí ag dul i gcion nó go bhfuil an dealramh ann go rachaidh sí i gcion ar shláinte, forbairt nó leas an linbh.

Mí-úsáid Mhothúchánach/Drochíde Emotional Abuse/III-Treatment

Is ionann mí-úsáid mhothúchánach agus drochíde chórasach mhothúchánach nó shíceolaíochta an linbh mar chuid den chaidreamh for-iomlán idir cúramóir agus leanbh. Tarlaíonn an mhí-úsáid nuair nach sásaítear éileamh bunúsach linbh d’aird, cion, dearbhú, comhsheasmhacht agus slándáil, de bharr éagumais nó neamhshuime óna dtuismitheoirí nó óna gcúramóir.

Bheadh imní réasúnta do leas an linbh ann nuair a éiríonn an t-iompar ina ghné choitianta sa chaidreamh idir an leanbh agus an tuismitheoir nó an cúramóir.

Is féidir an mhí-úsáid mhothúchánach a aithint i gcuid de na bealaí seo a leanas:

- ✦ Diúltú
- ✦ Easpa compoird agus grá
- ✦ Easpa ceangail
- ✦ Easpa spreagtha iomchuí (m.sh. spraoi agus súgradh)
- ✦ Easpa leanúnachais chúraim (m.sh. gluaiseachtaí rialta, go háirithe cinn neamhphleanáilte)
- ✦ Easpa leanúnach molta agus spreagtha
- ✦ Cáineadh, searbhas, naimhdeas nó milleán buanseasmhach ar an leanbh
- ✦ Tromaíocht
- ✦ Tuismitheoireacht choinníollach ina mbraitheann cúram nó cion don leanbh ar a gcuid iompair nó gníomhartha
- ✦ Róchosantacht mhíchuibheasach
- ✦ Pionós neamhchorpartha míchuí (m.sh. leanbh a chur faoi ghlas i seomra leapa)
- ✦ Coimhlintí teaghlaigh leanúnacha agus foréigean teaghlaigh
- ✦ Ionchais rí-mhíchuí de leanbh i gcoibhneas lena n-aois agus lena gcéim forbartha

Sainmhínítear an drochíde mar: *“leanbh a thréigean nó bheith cruálach le leanbh, nó bheith ina cúis le tréigean nó le drochíde chruálach nó chun iad a sholáthar nó chun ligean dóibh tarlú”.*

Baintear amach an tairseach díobhála nuair a bhíonn eolas, creideamh nó amhras réasúnta aige nó aici go bhfuil drochíde déanta ar leanbh, go bhfuil drochíde á déanamh ar leanbh no go bhfuil an baol ann go ndéanfaí drochíde ar leanbh, drochíde chomh mór sin go bhfuil sí tar éis dul i gcion, nó go bhfuil sí ag dul i gcion nó go bhfuil an dealramh ann go rachaidh sí i gcion ar shláinte, forbairt nó leas an linbh.

Mí-úsáid Chorpartha Physical Abuse

Is ionann an mhí-úsáid chorpartha agus pé uair a dhéanann duine éigin díobháil chorpartha do leanbh d’aontoil nó a chuireann iad i mbaol bheith gortaithe go colanda. Féadann sí tarlú mar theagmhas amháin nó mar phatrún teagmhas.

Bíonn imní réasúnta ann mar a ndéantar, nó mar a bhféadfadh díobháil bheith déanta do shláinte agus/nó forbairt an linbh mar thoradh ar mhí-úsáid chorpartha amhrasach.

Is féidir na gnéithe seo a leanas a áireamh leis an mí-úsáid chorpartha:

- ✦ Pionós corpartha
- ✦ Greadadh, buille boise, bualadh nó ciceáil
- ✦ Brú, creathadh nó caitheamh
- ✦ Baint liomóg, baint plaice, tachtadh nó tarraingt gruaige
- ✦ Úsáid an fhórsa iomarcaigh le láimhsiú

- ✦ Nimh a thabhairt do dhuine d'aonghnó
- ✦ Plúchadh
- ✦ Tinneas cumtha/spreagtha
- ✦ Ciorrú baill ghiniúna ban

Baintear amach an tairseach díobhála, nuair a bhíonn eolas, creideamh nó amhras réasúnta aige nó aici go bhfuil ionsaí déanta ar leanbh, go bhfuil ionsaí á dhéanamh ar leanbh no go bhfuil an baol ann go ndéanfaí ionsaí ar leanbh agus, dá thoradh sin, go bhfuiltear tar éis dul i gcion, nó go bhfuiltear ag dul i gcion nó go bhfuil an dealramh ann go rachfar i gcion go tromchúiseach ar shláinte, forbairt nó leas an linbh.

Drochúsáid Ghnéasach *Sexual Abuse*

Tarlaíonn mí-úsáid ghnéasach nuair a bhaineann duine éigin eile leas as leanbh dá sásamh nó dá spreagadh gnéasach, nó do shásamh nó spreagadh daoine eile.

Áirítear léi baint an linbh le gníomhartha gnéis (glacaireacht, muirniú, gnéas béil nó treáiteach) nó nochtadh an linbh do ghníomhaíocht ghnéasach go díreach nó tríd an bporagrafaíocht.

Ba chóir go meabhrófaí go bhféadann an ghníomhaíocht ghnéasach le duine óg bheith ina drochúsáid ghnéasach fiú mura n-aithníonn an duine óg i gceist í mar mhí-úsáideach.

Áirítear na samplaí seo a leanas leis an mí-úsáid ghnéasach leanaí:

- ✦ Gníomh gnéasach ar bith a dhéantar d'aontoil i láithreach linbh
- ✦ Cuireadh chun méirínteachta gnéasaí nó méirínteacht nó ainteagmháil d'aonghnó ar chorp linbh, bíodh sí ag duine nó ag oibiacht éigin chun críche an spreagtha nó an tsásaimh ghnéasaigh
- ✦ Glacaireacht i láithreach linbh nó baint linbh le gníomh glacaireachta
- ✦ Comhriachtain ghnéasach le leanbh, bíodh sí ina gnéas béil, faighne nó tóna
- ✦ Dúshaothrú gnéasach linbh, lena n-áirítear:
 - Cuireadh, spreagadh nó comhéigniú linbh chun bheith páirteach sa striapachas nó i dtáirgeadh na pornagrafaíochta linbh [mar shampla, nochtadh, mainicíneacht nó galamaisíocht chun críche an spreagtha, an tsásaimh ghnéasaigh nó gnímh ghnéasaigh éigin, lena n-áirítear a thaifeadadh (ar scannán, fístéip nó meáin eile) nó mí-ionramháil, chun na gcríoch úd, d'íomhá le ríomhaire nó le bealach éigin eile]
 - Cuireadh a thabhairt do, comhéigniú nó spreagadh do leanbh chun bheith páirteach in aon ghníomh gnéasach, mígheanasach nó gáirsiúil, nó chun féachaint orthu
 - Ábhar gáirsiúil a thaispeáint do leanaí, ar minic é ina ghné den phróiseas 'mealltóireachta' ag na daoine a dhéanann mí-úsáid
- ✦ Nochtadh linbh d'ábhar míchuí nó mí-úsáideach trí theicneolaíocht faisnéise agus cumarsáide
- ✦ Gníomhaíocht ghnéasach chomhthoiliúil lena mbaineann duine fásta agus duine faoi aois

Bíonn oibleagáid reachtúil ar mhúinteoir cláraithe mar dhuine sainordaithe tuairisciú chuig Tusla faoin Acht um Thús Áite do Leanaí 2015 nuair a bhíonn eolas, creideamh nó amhras réasúnta aige nó aici go bhfuil drochúsáid ghnéasach déanta ar leanbh, go bhfuil drochúsáid ghnéasach á déanamh ar leanbh no go bhfuil an baol ann go ndéanfaí drochúsáid ghnéasach ar leanbh.

Os rud é go mbaineann gach Mí-úsáid ghnéasach leis an gcatagóir díobhála a théann i gcion go tromchúiseach ar shláinte, leas nó forbairt linbh, ní mór gach ábhar inmí faoi dhrochúsáid ghnéasach a thaisceadh mar thuairisc shainordaithe chuig Tusla.

Nochtuithe maidir le mí-úsáid a fhaightear ó leanbh nó ó dhuine óg - *Leagtar amach i Tús Áite do Leanaí: Treoir Náisiúnta 2017 go mbíonn oibleagáid ar dhaoine sainordaithe, sa chás go bhfaigheann siad nochtadh díobhála ó leanbh atá ag nó os cionn na tairisí díobhála tuairisc shainordaithe faoin gcúis inmí a dhéanamh chuig Tusla.*

Tromaíocht

Aithnítear go dtéann an tromaíocht i bhfeidhm ar bheatha líon méadaitheach leanaí, agus is féidir inmíocha fíora a ghiniúint léi faoi leas linbh.

Leagtar amach in Tús Áite do Leanaí: Treoir Náisiúnta 2017 gur féidir an tromaíocht a shainmhíniú mar ionsaí athfhillteach – bíodh sé íde béile, síceolaíochta nó fisiciúil – a dhéanann duine aonair nó grúpa i gcoinne daoine eile. Áirítear léi nósanna iompair ar nós ionsaitheachta fisiciúla, an chibearthromaíocht, damáiste do mhaoín, imeagla, leithlisiú/eisiamh, maslú, béadán mailíseach agus sracadh. Is féidir leis an tromaíocht bheith mar mhí-úsáid freisin bunaithe ar aitheantas inscne, rogha ghnéasach, cine, eitneachas agus fachtóirí reiligiúnacha. Is amhlaidh i gcás na bhforbairtí sa teicneolaíocht nua-aimseartha gur féidir le leanaí bheith ina n-íospartaigh freisin don tromaíocht neamhtheagmhálach, trí mheán na bhfón póca, an idirlín agus na ngaireas pearsanta eile.

Tá údarais na scoile freagrach as aghaidh a thabhairt ar an tromaíocht sa scoil. Tá ceanglas ar údarais scoile cód iompair agus beartas frith-thromaíochta a bheith i bhfeidhm, de réir “Gnásanna Frithbhulaíochta Bunscoile agus Iar-Bhunscoile” de chuid na Roinne (na Nósanna Imeachta Frith-thromaíochta) agus ciorcláin 0045/2013.

Sainmhíniú na Nósanna Imeachta Frith-thromaíochta tromaíocht mar *"iompar diúltach neamhiarrtha, béil, síceolaíoch nó fisiceach a dhéanann duine aonair nó grúpa i gcoinne duine eile (nó daoine) agus a athdhéantar le himeacht ama"*. Sa chomhthéacs de na Nósanna Imeachta Frith-thromaíochta meastar gur iompar tromaíochta freisin é *"teachtaireacht phoiblí nó íomhá nó ráiteas aon-uair atá gránna nó mailíseach a chur ar laithreán líonra sóisialta nó ar fhóram poiblí eile is féidir le daoine eile an teachtaireacht, an íomhá nó an ráiteas sin a fheiceáil agus/nó a athdhéanamh"*.

Ba chóir go mbeadh an lucht foirne scoile ar an eolas faoi bheartas frith-thromaíochta na scoile agus na nósanna imeachta atá le leanúint maidir le haon teagmhas tromaíochta a líomhnaítear.



Definition and Recognition of Child Abuse

Reasonable Grounds for Concern / Threshold of Harm

Forais Réasúnta Imní / An Tairseach Díobhála

Reasonable Grounds for Concern Forais Réasúnta Imní

The Children First National Guidance 2017 requires that Tusla should always be informed where a person has reasonable grounds for concern that a child may have been, is being, or is at risk of being abused or neglected.

Reasonable grounds for a child protection or welfare concern include:

- ✦ Evidence (e.g. injury or behaviour) that is consistent with abuse and is unlikely to have been caused in any other way
- ✦ Any concern about possible sexual abuse
- ✦ Consistent signs that a child is suffering from emotional or physical neglect
- ✦ A child saying or indicating by other means that he or she has been abused
- ✦ Admission or indication by an adult or a child of an alleged abuse they committed
- ✦ An account from a person who saw the child being abused

Threshold of Harm An Tairseach Díobhála

In accordance with section 2 of the Children First Act, 2015 the defined threshold of “harm” in relation to a child is as follows:

“harm” means, in relation to a child-

- (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child’s health, development or welfare, or*
- (b) sexual abuse of the child,*

whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise;”

“ill-treatment” means, in relation to a child, to abandon or cruelly treat the child, or to cause or procure or allow the child to be abandoned or cruelly treated;

“neglect” means, in relation to a child, to deprive the child of adequate food, warmth, clothing, hygiene, supervision, safety or medical care;

“welfare” includes, in relation to a child, the moral, intellectual, physical, emotional and social welfare of the child.”

Neglect Failí

Neglect occurs when a child does not receive adequate care or supervision to the extent that the child is harmed physically or developmentally. It is generally defined in terms of an omission of care, where a child’s health, development or welfare is impaired by being deprived of food, clothing, warmth, hygiene, medical care, intellectual stimulation, supervision and safety.

The following are features of child neglect:

- ✦ Children being left alone without adequate care and supervision
- ✦ Malnourishment, lacking food, unsuitable food or erratic feeding
- ✦ Non-organic failure to thrive, i.e. a child not gaining weight due not only to malnutrition but also emotional deprivation
- ✦ Failure to provide adequate care for the child’s medical and developmental needs, including intellectual stimulation
- ✦ Inadequate living conditions – unhygienic conditions, environmental issues, including lack of adequate heating and furniture
- ✦ Lack of adequate clothing
- ✦ Inattention to basic hygiene
- ✦ Lack of protection and exposure to danger, including moral danger or lack of supervision appropriate to the child’s age
- ✦ Persistent failure to attend school
- ✦ Abandonment or desertion

Neglect is defined as “to deprive the child of adequate food, warmth, clothing, hygiene, supervision, safety or medical care”.

The threshold of harm, at which you must report to Tusla under the Children First Act 2015, is reached when you know, believe or have reasonable grounds to suspect that a child’s needs have been neglected, are being neglected, or are at risk of being neglected to the point where the child’s health, development or welfare have been or are being seriously affected, or are likely to be seriously affected.

Emotional Abuse/Ill-Treatment *Mí-úsáid Mhothúchánach/Drochíde*

Emotional abuse is the systematic emotional or psychological ill treatment of a child as part of the overall relationship between a caregiver and a child. Abuse occurs when a child's basic need for attention, affection, approval, consistency and security are not met, due to incapacity or indifference from their parent or caregiver.

A reasonable concern for the child's welfare would exist when the behaviour becomes typical of the relationship between the child and the parent or carer.

Emotional abuse may be seen in some of the following ways:

- ✦ Rejection
- ✦ Lack of comfort and love
- ✦ Lack of attachment
- ✦ Lack of proper stimulation (e.g. fun and play)
- ✦ Lack of continuity of care (e.g. frequent moves, particularly unplanned)
- ✦ Continuous lack of praise and encouragement
- ✦ Persistent criticism, sarcasm, hostility or blaming of the child
- ✦ Bullying
- ✦ Conditional parenting in which care or affection of a child is made contingent on his or her behaviours or actions
- ✦ Extreme over-protectiveness
- ✦ Inappropriate non-physical punishment (e.g. locking child in bedroom)
- ✦ Ongoing family conflicts and family violence
- ✦ Seriously inappropriate expectations of a child relative to his or her age and stage of development

Ill-treatment is defined as: "to abandon or cruelly treat the child, or to cause or procure or allow the child to be abandoned or cruelly treated".

The threshold of harm at which you must report to Tusla under the Children First Act 2015, is reached when you know, believe or have reasonable grounds to suspect that a child has been, is being, or is at risk of being ill-treated to the point where the child's health, development or welfare have been or are being seriously affected, or are likely to be seriously affected.

Physical Abuse *Mí-úsáid Chorpartha*

Physical abuse is when someone deliberately hurts a child physically or puts them at risk of being physically hurt. It may occur as a single incident or as a pattern of incidents.

Physical abuse can include the following:

- ✦ Physical punishment
- ✦ Beating, slapping, hitting or kicking
- ✦ Pushing, shaking or throwing
- ✦ Pinching, biting, choking or hair-pulling

- ✦ Use of excessive force in handling
- ✦ Deliberate poisoning
- ✦ Suffocation
- ✦ Fabricated/induced illness
- ✦ Female genital mutilation

The threshold of harm, at which you must report to Tusla under the Children First Act 2015, is reached when you know, believe or have reasonable grounds to suspect that a child has been, is being, or is at risk of being assaulted and that as a result the child's health, development or welfare have been or are being seriously affected, or are likely to be seriously affected.

Sexual Abuse Drochúsáid Ghnéasach

Sexual abuse occurs when a child is used by another person for his or her gratification or arousal, or for that of others. It includes the child being involved in sexual acts (masturbation, fondling, oral or penetrative sex) or exposing the child to sexual activity directly or through pornography.

It should be remembered that sexual activity involving a young person may be sexual abuse even if the young person concerned does not themselves recognise it as abusive.

Examples of child sexual abuse include the following:

- ✦ Any sexual act intentionally performed in the presence of the child
- ✦ An invitation to sexual touching or intentional touching or molesting of a child's body whether by a person or object for the purpose of sexual arousal or gratification
- ✦ Masturbation in the presence of a child or the involvement of a child in an act of masturbation
- ✦ Sexual intercourse with a child, whether oral, vaginal or anal
- ✦ Sexual exploitation of a child, which includes:
 - Inviting, inducing or coercing a child to engage in prostitution or the production of child pornography [for example, exhibition, modelling or posing for the purpose of sexual arousal, gratification or sexual act, including its recording (on film, videotape or other media) or the manipulation, for those purposes, of an image by computer or other means]
 - Inviting, coercing or inducing a child to participate in, or to observe, any sexual, indecent or obscene act
 - Showing sexually explicit material to children, which is often a feature of the 'grooming' process by perpetrators of abuse
- ✦ Exposing a child to inappropriate or abusive material through information and communication technology
- ✦ Consensual sexual activity involving an adult and an underage person

If as a mandated person, you know, believe or have reasonable grounds to suspect that a child has been, is being, or is at risk of being sexually abused, then you must report this to Tusla under the Children First Act 2015. As all sexual abuse falls within the category of seriously affecting a child's health, welfare or development, you must submit all concerns about sexual abuse as a mandated person to Tusla.

Disclosures of abuse from a child or young person - *Children First National Guidance 2017 outlines that mandated persons who receive a disclosure of harm from a child, which is at or above the threshold of harm make a mandated report of the concern to Tusla.*

Bullying

It is recognised that bullying affects the lives of an increasing number of children and can be the cause of genuine concerns about a child's welfare.

Bullying can be defined as repeated aggression – whether it be verbal, psychological or physical – that is conducted by an individual or group against others. It includes behaviours such as physical aggression, cyber bullying, damage to property, intimidation, isolation/exclusion, name calling, malicious gossip and extortion. Bullying can also take the form of identify abuse based on gender, sexual preference, race, ethnicity and religious factors. With developments in modern technology, children can also be the victims of non-contact bullying, via mobile phones, the internet and other personal devices.

School authorities are responsible for dealing with school based bullying behaviour. School authorities are required to have a code of behaviour and an anti-bullying policy in place in accordance with the Department's "Anti-Bullying Procedures for Primary and Post-Primary Schools" (the Anti-Bullying Procedures) and Circular 0045/2013.

The Anti-Bullying Procedures define bullying as "*unwanted negative behaviour, verbal, psychological or physical conducted by an individual or group against another person (or persons) and which is repeated over time*". In the context of the AntiBullying Procedures "placing a once-off offensive or hurtful public message, image or statement on a social network site or other public forum where that message, image or statement can be viewed and/or repeated by other people" is also regarded as bullying behaviour.

School personnel should be aware of their school's anti-bullying policy and the procedures to be followed in relation to any alleged bullying incidents.



Achoimre ar Choimeád Taifead

Sa rannóg seo déantar achoimre ar na ceangaltais maidir le coimeád taifead atá leagtha amach i 'Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna & Iar-bhunscoileanna 2017'

3.4.1 Tá ceangaltas ar bhaill foirne taifead scríofa a dhéanamh nuair a bhíonn amhras go ndearna mí-úsáid nó faillí ar leanaí.

3.4.2 Tá ceangaltas ar bhaill foirne aon trácht ag an leanbh nó ag aon duine eile, maidir le conas a tharla gortú a thaifeadh, agus na focail iarbhire a úsáideadh a lua, a luaithe. Is gá an taifead a shíniú, a dhátú agus a thabhairt don DIA, agus coinneoidh sé/sí é.

3.4.3 Tá ceangaltas ar an DIA taifead a dhéanamh de gach imní nó líomhain i ndáil le mí-úsáid leanaí a cuireadh in iúl dó/di.

3.4.4 Tá ceangaltas ar an DIA cóip a choinneáil de gach tuairisc a cuireadh chuig Tusla agus taifead d'aon ghníomh breise atá le déanamh ag an DIA agus d'aon chumarsáid bhreise le Tusla, leis an nGarda Síochána nó le páirtithe eile i ndáil leis an tuairisc sin.

3.4.5 Measfar go bhfuil na taifid uile a cruthaíodh an-rúnda agus curtha i suíomh slán.

3.4.6 Chun taifeadh agus rianú éifeachtach de thaifid agus de ghníomhartha a éascú, tabharfaidh an DIA cód uathúil nó sraithuimhir do gach cáschomhad um chosaint leanaí agus d'aon pháirtí dá dtagraítear sna comhaid sin. Sa chomhthéacs seo, is ionann "páirtithe" agus aon pháirtí, dá nochtfaí a n-aitheantas, go bhféadfadh leanbh a bheith aitheanta nó go bhféadfadh duine a bhfuil líomhain déanta ina leith a bheith aitheanta.

9.4.1 Ag gach cruinniú den bhord bainistíochta, cuimseofar i dtuairisc an phríomhoide don bhord Tuairisc Maoirseacht Cosaint Leanaí ina mbeidh eolas faoi 4 cheannteideal:

1. Líomhaintí mí-úsáide in aghaidh baill den lucht foirne scoile
2. Ábhair imní cosaint leanaí eile faoi dhaltaí sa scoil
3. Ábhair imní cosaint leanaí ag éirí as iompraíocht bhulaíochta líomhnaithe i measc daltaí
4. Sonraí achoimre maidir le tuairisciú

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9.5, 9.6 and 9.7 Go mbainfear úsáid as cód uathúil nó sraithuimhir do gach cáschomhad um chosaint leanaí i dtaifid miontuairiscí cruinnithe Bord Bainistíochta.

5.3.6 Is ceart do DIA ar bith atá ag cur tuairisce faoi bhráid Thusla a chur in iúl don tuismitheoir/cúramóir go bhfuiltear ag déanamh tuairisce maidir lena leanbh agus na cúiseanna leis an gcinneadh leis an tuairisc a dhéanamh. Déanfar taifead den eolas a chuir an DIA ar fáil don tuismitheoir/cúramóir. Taifeadfar cinneadh de chuid an DIA gan tuismitheoir/cúramóir a chur ar an eolas mar aon leis na cúiseanna le gan déanamh amhlaidh.

5.3.8 Má chinneann an DIA nach ceart ábhar imní duine de lucht foirne na scoile, ábhar imní ag múinteoir cláraithe san áireamh, a thuairisciú chuig Tusla tabharfaidh an DIA ráiteas soiléir i scríbhinn maidir leis na cúiseanna nach bhfuil aon bheart á dhéanamh don duine den lucht foirne scoile. Is ceart don DIA cóip den ráiteas seo a choimeád. Má chinneann an duine den lucht foirne scoile an imní a thuairisciú chuig Tusla is ceart dó cóip den tuairisc sin ar fáil don DIA.

5.6.1 Áit a ndéanann tuismitheoir dalta sa scoil líomhain mí-úsáide in aghaidh baill de lucht foirne na scoile cloífidh an DIA agus an bord bainistíochta leis na Nósanna Imeachta Cosanta Leanaí, Eiseoidh an DIA, laistigh de 10 lá scoile ón líomhain a bheith déanta fógra scríofa chuig an tuismitheoir i gceist ag dearbhú go bhfuil iniúchadh á dhéanamh ar an líomhaoin sin de réir cheanglas na Nósanna Imeachta Cosanta Leanaí do Bhunscoileanna agus Iarbhunscoileanna 2017. Coinneoidh an DIA cóip den chomhfhreagras sin.

3.5.4 Áiritheoidh an bord bainistíochta go bhfuil socruithe i bhfeidhm chun go bhféadfaidh an leas-DIA rochtain a fháil ar thaifid ábhartha nuair is gá.

8.1 3.6 Go ndéanfar aithbhreithniú bliantiúil ar Ráiteas um Chumhdach Leanaí na scoile agus go gcláraítear toradh an aithbhreithnithe sin agus go gcuirfear ar fáil é don Phatrún agus/nó An Roinn Oideachas má lorgaítear é.

Ní liosta uileghabhálach í seo de na taifead gur gá a choimeád agus is gá do bhaill foirne uile a chinntiú go gcoinnítear taifead de réir na ceangaltais ata leagtha amach i Nósanna Imeachta Cosaint Leanaí do Bhunscoileanna & Iar-bhunscoileanna 2017.



Summary of Record Keeping Requirements

The section references below relate to 'Child Protection Procedures for Primary and Post-Primary Schools 2017' and summarise the main record-keeping requirements set out in those procedures as follows:

Section 3.4 sets out requirements on individual members of the school staff to record child protection concerns that they may have, including disclosures from children and any actions taken in respect of same

Section 5.1.1 requires that the DLP shall make a written record of any concern brought to his or her attention by a member of the school staff and will place this record in a secure location

Section 5.3.3 requires that in all cases where the DLP has sought the advice of Tusla, the DLP will retain a record of the consultation which will note the date, the name of the Tusla official and the advice given

Section 3.4.4 requires that the DLP shall retain a copy of every report submitted by him or her to Tusla and shall keep a record of any further actions taken by the DLP and of any further communications with Tusla, An Garda Síochana or other parties in relation to that report

Section 3.4.5 requires that all records created shall be regarded as highly confidential and placed in a secure location

Section 3.4.6 requires that to allow for the effective recording and tracking of relevant records and actions, child protection case files and any parties referenced in such files shall be assigned a unique code or serial number by the DLP. In this context 'parties' means any party whose identity, if disclosed, might lead to the identification of a child or a person against whom an allegation has been made

Section 9.4 requires that a Child Protection Oversight Report must be provided to the Board of Management (BoM), as part of the principal's report to the board, at every BoM meeting. The information that will be provided in this report is set out at sections 9.5 to 9.8 of these procedures

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Sections 9.5, 9.6 and 9.7 provide that the minutes of BoM meetings will record child protection matters by reference to the unique code or serial number assigned to the case/parties concerned

Section 5.3.6 requires that where the DLP informs a parent/carer that a report concerning his or her child is being made, a record will be made of the information communicated by the DLP to the parent/carer. It also requires that a decision by the DLP not to inform a parent/carer shall be recorded together with the reasons for not doing so

Section 5.3.8 requires that if the DLP decides that the concern of the member of school personnel, including that of a mandated person should not be reported to Tusla, the DLP shall give the member of the school staff a clear statement, in writing, as to the reasons why action is not being taken. A copy of this statement shall be retained by the DLP. Where that member of the school staff decides to make a report to Tusla, he or she must provide the DLP with a copy of that report

Section 5.6 If a parent of a pupil in the school makes an allegation of abuse against a member of school personnel, the DLP shall issue a notification to a parent within 10 school days stating that the matter is being investigated in accordance with the requirements of the Child Protection Procedures for Primary and Post-Primary Schools. A copy of that notification shall be retained by the DLP.

Section 3.5.4 requires the BoM to ensure that arrangements are in place to ensure that the DDLP can access relevant records when required

Section 8.1 3.6 requires that records of the annual review of the school's Child Safeguarding Statement and its outcome shall be retained and made available, if requested, to the patron and/or the Department.

The above is not intended to be an exhaustive list of the record keeping requirements in these procedures and school personnel should ensure that records are maintained in line with the requirements set out in these procedures.



Ag Deighleáil le Nochtaithe ó Leanaí

Nuair a dhéanann leanbh nochtadh ar Dhrochúsáid, is gá glacadh leis go han-dáiríre. Tá sé fíorthábhachtach go ndéantar deighleáil le nochtaithe mar is cuí, ní hamháin ar son leas an linbh ach lena chinntiú nach gcuireann do chuid gníomhaíochtaí cás dlí ar bith a d'fhéadfaí a thógáil in aghaidh an drochúsáideoir i mbaol.

Má fhaigheann tú nochtadh ó leanbh ar dhíobháil atá os cionn an tairseach díobhála ní mór duit, mar dhuine faoi shainordú, dul i gcomhairle leis an Duine Idirchaidrimh Ainmnithe (DIA) agus tuairisc faoi shainordú a dhéanamh le Tusla. Ní fútsa atá sé fírinne na líomhaintí sin nó creidiúnacht an linbh a mheas.

Is dócha go mbeidh leanbh ar a ndearnadh mí-úsáid faoi strus mhothúchánach tromchúiseach agus b'fhéidir gur tú an t-aon duine fásta amháin a bhfuil an leanbh in ann muinín a chur iontu. Ní mór duit feidhmiú le hanchúram ionas nach ndéantar dochar don mhuintín sin.

Nuair a thairgtear faisnéis i muinín, is gá a bheith stuama & íogair maidir leis an nochtadh a fhreagairt. Beidh ort an leanbh a chur ar a s(h)uaimhneas, agus iarracht a dhéanamh muinín an linbh a choinneáil, agus ag an am chéanna a mhíniú go mbeidh ort daoine eile a chur ar an eolas faoi seo.

Tá sé tábhachtach a insint don leanbh go ndéanfar gach rud is féidir chun é/í a chosaint agus a thacú, ach gan aon ghealltanais a dhéanamh nach féidir a choinneáil, mar shampla, gealladh gan aon duine eile a chur ar an eolas faoi.

Tá sé tábhachtach déileáil le haon líomhain mí-úsáide nó faillí ar bhealach íogair, inniúil agus gairmiúil trí éisteacht leis an leanbh agus é/í a éascú chun labhairt faoin bhfadhb, seachas agallamh a dhéanamh leis an leanbh faoin méid a tharla.

Moltar an cur chuige seo a leanas mar dhea-chleachtas chun déileáil leis na nochtuithe seo:

- Freagair go socair
- Éist go cúramach agus go haireach
- Creid an leanbh

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- Cuir in iúl don leanbh go ndearna sé/sí an rud ceart trí labhairt leat
- Ná geall aon rud a choinneáil faoi rún
- Cuir ceisteanna ar mhaithe le soiléireachta amháin. Ná cuir treoircheisteanna
- Seiceáil leis an leanbh go bhfuil an méid a chuala tú ceart agus gur thuig tú é
- Ná tabhair barúil ar bith faoin mí-úsáideoir líomhnaithe
- Cinntigh go dtuigeann an leanbh na nósanna imeachta atá le leanúint ina dhiaidh
- Déan taifead scríofa den chomhrá a luaithe is féidir, ina bhfuil an oiread sin mionsonraí agus is féidir
- Tuairiscigh an nochtadh don DIA nó an Leas-DIA gan mhoill
- Déileáil leis an bhfaisnéis go rúnda, faoi réir na riachtanas den Tús Áite do Leanaí: Treoir Náisiúnta 2017 agus na reachtaíochta ábhartha

Ní mór cuimhneamh i gcónaí go bhfuil ról tacaíochta, ní ról imscrúdaitheach ag an lucht foirne scoile.

Nótaí Tábhachtacha

- Ní mór freagra a thabhairt ar aon fhorais réasúnta imní. Trí neamhaird a dhéanamh ar rud a d'fhéadfadh a bheith ina chomhartha mí-úsáide, d'fhéadfaí díobháil leanúnach a dhéanamh don leanbh.
- Is gá gníomhú ar an tslí chéanna má déantar nochtadh ar dhrochúsáid a tharla san am atá thart, mar go mbeidh sé tábhachtach a fháil amach an bhfuil an drochúsáideoir sin fós ag obair le leanaí nó go bhfuil teacht aige/aici ar leanaí.
- Níl dabht ar bith ach go bhfuil sé fíor-dheacair deighleáil le líomhain drochúsáide ar leanbh a cuirtear in aghaidh comhghleacaí ar fhoireann na scoile ach is gá glacadh leis go han-dáiríre agus deileáil leis go cúramach agus go féarálte.



Dealing with Disclosures from Children

When a child does disclose abuse, this needs to be taken very seriously. It is important that any disclosure is dealt with appropriately, both for the wellbeing of the child and also to ensure that your actions do not jeopardise legal action against the abuser.

If as a mandated person, you receive a disclosure of harm from a child, which is above the thresholds, you must consult with the Designated Liaison Person (DLP) and make a mandated report of the concern to Tusla. You are not required to judge the truth of the claims or the credibility of the child.

An abused child is likely to be under severe emotional stress and you may be the only adult whom the child is prepared to trust. Great care shall be taken not to damage that trust. When information is offered in confidence, you will need tact & sensitivity in responding to the disclosure.

You will need to reassure the child, and endeavour to retain his or her trust, while explaining the need for action which will necessarily involve other adults being informed. It is important to tell the child that everything possible will be done to protect and support him or her, but not to make promises that cannot be kept e.g. promising not to tell anyone else.

It is important to deal with any allegation of abuse or neglect in a sensitive, competent and professional way through listening to and facilitating the child to tell about the problem, rather than interviewing the child about details of what happened.

The following approach is suggested as best practice for dealing with these disclosures:

- React calmly
- Listen carefully and attentively
- Take the child seriously
- Reassure the child that they have taken the right action in talking to you
- Do not promise to keep anything secret
- Ask questions for clarification only
- Do not ask leading questions
- Check back with the child that what you have heard is correct and understood
- Do not express any opinions about the alleged abuser
- Ensure that the child understands the procedures that will follow
- Make a written record of the conversation as soon as possible, in as much detail as possible
- Report the disclosure to the DLP or Deputy DLP without delay

- Treat the information confidentially, subject to the requirements of the Children First National Guidance 2017 and relevant legislation

It must always be remembered that school personnel have a supportive, not an investigative role.

Important Notes

- Any reasonable grounds for concern must elicit a response. Ignoring what may be symptoms of abuse could result in ongoing harm to the child.
- The same action should be taken if the allegation is about abuse that has taken place in the past, as it will be important to find out if the person is still working with or has access to children
- Dealing with an allegation that a colleague on the school staff has abused a child is difficult but must be taken seriously and dealt with carefully and fairly