



Polasaí maidir le Measúnú agus Tuairisciú

Is é polasaí na scoile seo dul chun cinn na ndaltaí i réimse an churaclaim a mheas go leanúnach.

Measúnú Leanúnach - cad atá i gceist?

- Breathnóireacht an mhúinteora
- Tascanna agus trialacha ceaptha ag an múinteoir
- Tionscadail agus fillteáin an dalta
- Féinmheasúnú (déanta ag daltaí)
- Próifilí daltaí
- Samplaí de shaothar na ndaltaí
- Tuairisc a choimeád
- Tuairisc bhliantúil

Beidh an dul i gcomhairle idir tuismitheoirí agus múinteoirí bunaithe ar an measúnú leanúnach seo. Déanfar Trialacha Caighdeánacha a riaradh go rialta agus déanfar plé fúthu ag cruinnithe tuismitheoirí agus múinteoirí. Faoi láthair is iad Trialacha Droim Conrach /Micro-T/Sigma-T / MIST / BIAP / NNRIT atá in úsáid. Is féidir freisin go mbainfí úsáid as torthaí na dtrialacha seo chun daltaí a leithdháileadh ins na ranganna éagsúla, i gcomhréir le polasaí na scoile.

Is é polasaí na scoile tuairisc scríofa amháin a eisiúint agus a sheoladh abhaile ag deireadh na scoilbhliana. Beidh torthaí an mheasúnaithe mar bhonn ar na tuairiscí seo. Ba chóir tuairiscí scríofa a bheith

- soiléir, gonta agus fíriciúil
- tugtha don Príomhoide agus cóip den tuairisc curtha isteach i gcomhad an dalta
- sínithe agus dáta leo

Measúnú ar Dhaltaí maidir le Teagasc Forlíontach

Eagraíonn an Múinteoir Tacaíochta Foghlama trialacha i bpáirtíocht leis na múinteoirí ranga i gcomhréir leis an bPolasaí Tacaíochta Foghlama. Úsáidtear:

- Trialacha caighdeánaithe
- Trialacha fáthmheasacha
- Trialacha chumais (briathartha agus neamhbhriathartha)

Déantar Trialacha Scagtha agus Trialacha Caighdeánaithe a riaradh ar leibhéal ranga. Má bhíonn scór daltaí ag an deichiú peircintil nó faoina bhun nó daltaí a bhfuil amhras ar an múinteoir fúthu, déantar iad a chur ar aghaidh go dtí an Múinteoir Tacaíochta Foghlama chun go ndéanfaí measúnú orthu le trialacha fáthmheasacha/chumais. Cuirtear trialacha scagtha ar pháistí a aistríonn ó scoil eile go dtí an scoil seo.

Gníomhaireachtaí Seachtracha ag lorg tuairiscí faoi dhaltaí ar leith Ba chóir na hiarratais seo ar fad a chur faoi bhráid an Phríomhoide. Nuair a bhíonn an tuairisc scríofa, ba chóir é a thabhairt don Príomhoide chun é a chur ar aghaidh go dtí an ghníomhaireacht sheachtrach. Ba chóir don ball foirne cóip den tuairisc a choimeád agus ba chóir cóip a lóisteáil le taifid na scoile. Ba chóir cóip den iarratas a choimeád sa chomhad freisin, agus an chúis go raibh sé ag teastáil. Beidh sé faoi rogha an Phríomhoide iarratais nó tuairiscí íogair a chur faoi bhráid an Bhord Bainistíochta chun iad a chur ar a súile nó comhairle a lorg nó chun ordú a fháil.

Daingnithe ag an mBord Bainistíochta ar 2ú Deire Fomhair 2018.

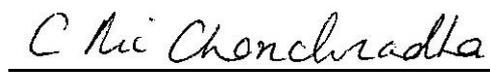
Sínithe Cathaoirleach an Bhoird:



Séamus Caomhánach

2ú Deire Fomhair 2018

Sínithe Príomhoide:



Caitríona Nic Chonchrada

2ú Deire Fomhair 2018

Assessment and Reporting Policy

It is the policy of this school to assess pupils' progress in curricular areas on a continuous basis. Continuous Assessment includes the following

- Teacher observation
- Teacher designed tasks and tests
- Pupil projects and portfolios
- Self-Assessment by pupils
- Pupil Profiles
- Samples of pupils work
- Record Keeping
- Annual Report

This continuous assessment will form the basis of Parent / Teacher consultations.

Standardised Tests will be administered on a regular basis and discussed with parents at parent teacher meetings. At present these are the Drumcondra / Micra-T / Sigma-T Tests/ MIST/ BIAP/ NNRIT.

The results of these tests may also be used in the allocation of pupils to classes as per school policy. It is the policy of the school to issue written reports to parents once per academic year. The results of pupil assessments will form the basis of these reports. Written reports should be

- Clear, concise and factual
- Presented to the Principal and a copy of the report entered into the pupil file
- Signed and dated

Assessment of Pupils for Supplementary Teaching

Tests are organised by the Learning Support Teacher in conjunction with the class teachers as per Learning Support Policy. Tests used:

- Standardised Tests
- Diagnostic Tests
- Ability Tests (Verbal and Non-Verbal)

Screening Tests and Standardised Tests are administered on a class basis. Pupils who score at or below the 10th percentile or pupils about whom teachers have concerns are referred to the Learning Support Teacher for assessment using diagnostic/ability tests.

Screening tests are given to all pupils during the Infant cycle or 1st Class. Tests are administered to pupils transferring from another school.

Reporting to Outside Agencies on Individual Pupils

All requests should be notified to the Principal. When the report is complete, it should be sent to the Principal for forwarding to the Outside Agency. The Staff member should keep a copy of the report and a copy should be kept in the school records. A copy of the request should also be kept on file and the reason why the report was sought. The Principal will have the discretion to bring any sensitive reports or requests to the Board of management for their attention, advice or direction.

Ratified by Board of Management on _____
Date